**DRAKE UNIVERSITY**

**Unleash Your Genius Class (1 credit)**

Instructor:

Address: Collier-Scripps Hall

2507 University Ave.

Des Moines, IA 50311

Email:

Phone:

Course dates:

**Course description:**

The purpose of the course is to help students apply reflective, experiential learning to achieve Drake University mission of students experiencing meaningful personal lives, professional accomplishments, and being responsible global citizens. Students will complete a detailed profile that will help them interpret how they are perceived by others, motivated and process thought. Throughout the course students will build self-awareness about their natural talent areas and potential blindspots. At the conclusion of the course, students will develop a plan about how to be authentic about natural talent areas.

**Required Textbook:** Niblick, J. (2009). *What’s Your Genius: How the best thing for success in the new economy.* St. James Books.

**Module 1 – The Genius Study**

**Objectives**

* Understand research about the importance of self-awareness and authenticity
* Provide strategies of how to work more often in natural talent areas

**Viewing**

* Module 1: Course and Module Introduction
* Introduction to Discovering Your Genius
* Beach ball analogy graphic video
* Using Your DISC Profile to Tap Into Your Genius w/ Jay Niblick

**Reading**

* IMX Attributes Short Definitions Document
* *What’s Your Genius: How the best thing for success in the new economy* Chapters 1-3
* Getting Smart: Perfection is a 2nd Rate Idea

**Assignments**

* ADVanced Insights Inventory
* Key Definition Quiz
* Journal post #1 Chapter 1-3 Reflections
* Discussion Forum #1: Book and video reflections over Chapters 1-3

**Module 2 – Understanding your DISC Profile**

**Objectives**

* Help students understand their natural observable talents
* Help students understand how there are perceived by others (DISC)

**Viewing**

* Module 2 Introduction

# Productivity According to Your DISC: How Do You Do Your Best Work? with Grace Marshall

**Reading**

* False Portraits Article
* Utilize/reference ADV cheat sheet document
* *What’s Your Genius: How the best thing for success in the new economy* Chapters 4-6
* Advanced Insights Report Sections: Natural Style, Adaptive Style, Strength-based Insights

**Assignments**

* Journal Entry #2: Advanced Insights Report

**Module 3 – Understanding your Values/Motivators**

**Objectives**

* Help students understand their values that will help them motivated
* Understanding how your values help tell you why you prefer what you do

**Viewing**

* Module 4 Introduction (Introduce the module…module objectives, goes through module content, reminds them to assignments)
* **Values/motivators** Video

**Reading**

* Advanced Insights Report sections: Ideas for being More Effective, Ideas for Staying More Motivated, and Communication Insights for Others

**Assignments**

* Journal Entry #3: Communication Insights
* Text assignment: Values and Motivators

**Module 4 – Understanding your Attributes Index**

**Objectives**

* Help students understand how they process thoughts (internal and external attributes)

**Viewing**

* Module 4 Introduction (Introduce the module…module objectives, goes through module content, reminds them to assignments)
* Understanding the Attribute Index Video
* Hartman PowerPower Video

**Readings**

* How to utilize and grow attributes

### [Review attributes interpretation cube](https://drive.google.com/file/d/1SVNu80zDe2gJqaE8VK1dR-_leAeLXeuZ/view?usp=share_link)

**Assignments**

### Journal Entry #4: Final book reflections (Ch. 7-9)

### Text Assignment: Attributes reflections

**Module 5 – Applying your Genius Findings**

**Objectives**

* Students will understand their natural talents and blindspots and how to stay true to them.

**Viewing**

* Module 5 Introduction (Introduce the module…module objectives, goes through module content, reminds them to assignments)

**Readings**

* Advanced Insights Report sections: Ideal Job/Climate, Continual Improvement, Preferred Training and Learning Style

**Assignments**

* Course evaluation
* Unleash Your Genius Final Assignment

**Technology Required:**

Students must have access to and be able to use a personal computer with Microsoft Word, have access to the Web, and have a Drake e-mail account.

**Special Needs Considerations:**

Students who require accommodations for special needs should contact the instructor before classes start.

**Academic Dishonesty:**

Academic Dishonesty encompasses any activity that seeks to gain credit for work one has not done, aid others seeking to gain such credit, or deliberately damage or destroy the work of others. Academic dishonesty includes, but is not limited to, (1) Plagiarism – misrepresenting another’s ideas, phrases, discourse, or works as one’s own; (2) Cheating – the act, or attempted act, of giving or obtaining aid and or information by illicit means in meeting any academic requirements, including examinations.

The penalty for plagiarism, cheating, and other forms of academic dishonesty will vary from incident to incident, depending upon the scope and magnitude of the offense and the circumstances in which it occurred. Possible penalties may include any of the following: reprimand, dismissal from the course with a failing grade, probation, suspension, and/or dismissal from the University.

**Drake University Nondiscrimination Statement**:

The principles of equal access and equal opportunity require that all interactions within the University be free from invidious discrimination. Drake University therefore prohibits discrimination based upon race, color, national origin, creed, religion, age, disability, sex, pregnancy, gender identity or expression, sexual orientation, genetic information, veteran status or any characteristic protected by law in its educational programs and activities, admissions, or employment.

**Grading:**

Students will be graded in multiple ways throughout the course including assignments, discussions, and task completion. The combination of these points will result in the student’s final grade using the following scale:

**A** - Exemplary (90% to 100%)—Demonstrates exemplary understanding of the course by extensively integrating knowledge from all assignments completed towards the final implementation project. The candidate is prepared to apply the skills outlined in this course for future applications in the classroom.

**B** - Accomplished (80%-89%)—Demonstrates knowledge of the course by exhibiting proficient understandings of the skills introduced in this course. The learning will be applicable for the classroom.

**C** - Developing (70%-79% *Not Passing*)—Demonstrates acquiring the necessary knowledge to synthesize the implementation needed to acquire a full understanding of skills presented.

**D** - Beginning (60%-69% *Not Passing*)—Demonstrates little understanding of the course and is not prepared to apply the skills taught in this course.

**F** - Failing (59% and Below *Not Passing*)—Demonstrates no synthesis of course and is not prepared to apply the skills outlined in this course.